

(Continued)

- 1997 Individuals with Disabilities Education Act (PL 105–17) is reauthorized, providing a major retooling and expansion of services for students with disabilities and their families.
- 2001 No Child Left Behind Act (PL 107–110) is enacted; a major educational reform effort focusing on academic achievement of students and qualifications of teachers.
- 2004 Individuals with Disabilities Education Improvement Act (PL 108–446) is passed; aligns IDEA legislation with provisions of No Child Left Behind; modifies the individualized education program process in addition to changes affecting school discipline, due process, and evaluation of students with disabilities.
- 2008 Americans with Disabilities Act Amendments (PL 110–325) are enacted; expand statutory interpretation of a disability while affording individuals with disabilities greater protections.
- 2010 Rosa's law (PL 111–256) is enacted; removes the terms *mental retardation* and *mentally retarded* from federal health, education, and labor statutes. Preferred language is now *intellectual disability*.

SOURCE: Based on information from the 75th Anniversary Issue, *Teaching Exceptional Children*, 29(5), 1997, pp. 5–49.

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